

“ What impresses me most about about the students in Math Rules! is that the kids meet me more than halfway; they really want to get their hands around the material and they really seem to value my approval because of the relationship we've formed. ”

-- Robert, Math Rules! Volunteer, Marshall Elementary School



MATH RULES!

Math Rules! targets third through fifth grade students who are struggling in math. Small groups of students are matched with a volunteer math mentor who works with them in the classroom while math is being taught. Math mentors work under the teacher's direction and motivate students to strengthen their math performance.

Math mentors meet with their students one to two hours each week over the academic year, and are encouraged to return and mentor their students for up to three years.

Math Rules! provides a way for students to build solid math skills at a young age so that they will succeed in the subject as it becomes more difficult. At the same time, they build greater self-confidence and really develop a love for the subject of math.

Within the Boston Public Schools, there are comparatively few large-scale efforts devoted exclusively to building math skills, and most of these services take place after school. Noted math educator and author Greg Tang stresses the importance of intervening to teach strategic thinking in math from second grade onward.

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